

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
OLEKSANDR DOVZHENKO HLUKHIV NATIONAL PEDAGOGICAL
UNIVERSITY**

APPROVED

Vice rector

_____ H.Kuznetsova
" ____ " _____ 20__

Academic Program

of the Course **Modern technologies in teaching English**

Field of Study 01 Education

Course Area 014.02 Secondary education (Language and Literature (English))

Course Code 2.1.19

Course Status Professional training cycle, compulsory course

Faculty of Philology and History

Foreign Languages and Teaching Methods Chair

Mode of Study	Year of Study	Semester	Total Load		Hours Amount					Type of Semester Assessment	
			ECTS Credits	Hours	Classroom Hours (Contact Time)			Independent Guided Work	Pass / Fail Exam	Examination	
					Total	Lectures	Laboratory Classes				Practical Classes
Full-time	II	III	3	90	36	18		18	54	+	
Part-time	II	III	3	90	8	4		4	82	+	

LEARNING OUTCOMES

Learning outcomes of the course unit:

As a result of mastering the module a student **must** have the following:

knowledge:

- features of the use of various types of modern technologies in the educational process in the English language;
- history and prospects of development of modern technologies;
- principles and methods of teaching, especially their implementation while using computer technology at primary school;
- didactic basics of using ICT in teaching school subjects;
- requirements for creating multimedia presentations;
- basic psychological and pedagogical requirements for conducting classes on the use of computer equipment;
- basic sanitary and hygienic requirements for conducting classes on the use of computer equipment;
- advantages and disadvantages of testing students' knowledge with the help of tests.
- requirements for the creation of monitoring programs for elementary school students;
- classification of teaching aids;
- stages of preparing a teacher for a lesson using ICT;
- features of the use of information technology in conducting studies in primary school.

skills:

After completing this course, students will be able to:

- reasonably apply modern pedagogical technologies in the educational process in the English language;
- creatively apply the knowledge gained in further professional activities.
- comply with the psychological, pedagogical and sanitary-hygienic requirements for conducting classes on the use of computer equipment;
- develop control programs in English.

Planned learning activities and teaching methods: lectures, seminars, self-study, individual research projects.

Assessment methods and criteria: current assessment (80%): current assessment at seminars; tests; individual research projects, final assessment (20%): test

Language of instruction: English.

COURSE CONTENTS

General principles of modern technologies of teaching foreign language; interactive technologies; training-communication as a pedagogical technology; gaming Learning Technologies; early and advanced learning technologies; computer Technology; readiness for innovation is important professional quality of the teacher

Course Structure

Theme 1. General principles of modern technologies of teaching foreign language

Theme 2. Interactive technologies

Theme 3. Training-communication as a pedagogical technology

Theme 4. Gaming Learning Technologies

Theme 5. Early and advanced learning technologies

Theme 6. Computer Technology

Theme 7. Readiness for innovation is important professional quality of the teacher

LECTURE CONTENTS

Theme 1

General principles of modern technologies of teaching foreign language

1. Innovative trends in the development of modern education
 - Innovation as a sign of modernity
 - The essence of pedagogical innovation
 - Classification of pedagogical innovations
2. Pedagogical technology
 - Historical aspects of educational technology
 - Essence and features of educational technology
 - Classification of educational technology

Theme 2

Interactive technologies

- History of the emergence of interactive techniques
- Methodology of group work
- Discussions
- Role-playing games
- Case method
- Folio port method
- The method of projects
- Advantages and disadvantages of applying interactive techniques

Theme 3

Training-communication as a pedagogical technology

- From the history of the development of training methodology
- Psycho-gymnastics at training sessions
- Partnership training
- Sensitization training
- Training creativity
- Application of training technologies in English classes

Theme 4

Gaming Learning Technologies

- The concept of gaming learning technology.
- Classification of pedagogical games.
- Directions of realization of game techniques and situations in the form of lessons.
- Place game technology in the learning process

Theme 5

Early and advanced learning technologies

- Technology of developmental education L. Zankova.
- Technology of personality development training Elkonin - Davydova.
- Technologies of Early Learning M. Zaitsev.
- Technologies of Early Learning G. Domana.
- Technology of the development of the creative personality of G. Altshuller.
- Conceptual provisions of the technology of creative personality development.

Theme 6

Computer Technology

- Features of the computer in teaching English
- Features of the computer as a means of training
- Directions of application of computer technologies in the educational process
- Principles of Computer Technologies
- Basic requirements for teaching materials
- Typology of Computerized Learning Material
- English language software overview

Theme 7

Readiness for innovation is important professional quality of the teacher

- Innovative competence of the teacher
- Principles of innovative activity of a teacher
- Indicators of teacher readiness for innovation
- Levels of readiness for innovative pedagogical activity
- Structure of readiness for innovative pedagogical activity
- Innovative behavior of the teacher

SEMINAR CONTENTS

PRACTICAL CLASSES CONTENTS

Theme 1. General principles of modern technologies of teaching foreign language

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2. Pedagogical technology
 - Historical aspects of educational technology
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Theme 2. Interactive technologies

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- Innovative behavior of the teacher

ASSESSMENT CRITERIA
STUDENTS' KNOWLEDGE AND SKILLS ASSESSMENT CRITERIA OF LEARNING
COURSE RESULTS

The final score of the University (normalized ranking score)	Cumulative grade point average	ECTS grade	Assessment by the national scale		ECTS definition
			Examination, differentiated credit test	Pass / Fail Exam	
90-100	4,51-5,00	A	Excellent	Passed	EXCELLENT - excellent performance with few errors
82-89	4,01-4,50	B	Good		VERY GOOD - above average level with some mistakes
74-81	3,50-4,00	C			GOOD - generally correct work with a number of imperfections
64-73	2,83-3,43	D	Satisfactory		SATISFACTORY - not bad, but with numerous imperfections
60-63	2,51-2,83	E			SUFFICIENT - performance meets the minimum criteria
35-59	2,00-2,50	FX	Unsatisfactory	Fail	POOR - needs preparing before taking repeated examination (credit)
1-34	0,00-1,99	F			UNSATISFACTORY - repeated subjects courses are required

SAMPLES OF FINAL ASSESSMENT TASKS

1. Features of the use of information technology at the initial stage of learning foreign languages.
2. Personal-oriented technology of teaching foreign languages at the initial stage.
3. The use of multimedia technologies in the process of learning foreign languages at an early stage.
4. Project technology as a kind of creative work of children at the initial stage of learning foreign languages.
5. The language portfolio of the child learns a foreign language at the initial stage.
6. Technology developmental education at the initial stage of learning foreign languages.
7. Technology group initial activity of children in the initial phase of learning foreign languages.
8. Psychological and didactic conditions for ensuring the cooperation and interaction of children in the process of learning foreign languages at the initial stage.
9. Technologies of formation of a creative personality at the initial stage of learning foreign languages.
10. Interactive methods of teaching foreign languages at the initial stage.
11. Place of computer technology in the learning process at the initial stage of learning foreign languages.
12. Internet resources in the learning process at the initial stage of learning foreign languages.
13. Features of making presentations for children at the initial stage of learning foreign languages.
14. The influence of modern technologies of teaching foreign languages on the formation of a child as a subject of the learning process.
15. organization of the process of early learning foreign languages.
16. Module-rated education and the possibilities of its use for children at the initial stage of learning foreign languages.
17. The place of the teacher in the optimized model of teaching foreign languages at the initial stage.
18. Place of parents in the optimized model of teaching foreign languages at the initial stage.

RECOMMENDED LITERATURE

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28. Nor E.F. Technology organization of group educational activities. – Nikolaev. 1998. – 75 p.
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