

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
OLEKSANDR DOVZHENKO HLUKHIV NATIONAL PEDAGOGICAL
UNIVERSITY**

APPROVED

Vice rector

_____ H. Kuznetsova

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ACADEMIC PROGRAM

of the Course **Practical Course of English**

Field of Study 01 Education / Pedagogy

Course Area 014

Course Code 014.02 Secondary education. Language and Literature (English)

Course Status: professional training cycle (compulsory)

Faculty of Philology and History

Foreign Languages and Teaching Methods Chair

Mode of Study	Year of Study	Semester	Total Load		Hours Amount					Type of Semester Assessment	
			ECTS Credits	Hours	Total	Contact Time			Guided Independent Work	Pass / Fail Exam	Examination
						Lectures	Laboratory Classes	Practical Classes			
Full-time	I	I-II	17	204	512			204	308	+	+
Full-time	II	III-IV	16,8	506	198			198	308		+
Full-time	III	V-VI	18,3	549	240			240	309		+
Full-time	IV	VII-VIII	9,9	488				180	308	+	+

LEARNING OUTCOMES

As the result of mastering the module a student must have the following:

know: syntactic, semantic, and grammatical material and regularities of English; lexical minimum and grammatical material within the frame of the course contents; basic requirements to oral speaking with the use of conversational formulas, requirements to the writing of a letter, making a plan and notes of a work of literature, read or listened in speciality;

skills: from the point of view the usage of lexical units and grammatical structures to express correctly in monologue and dialogic intercourse the opinions on domestic, social and political, literary and pedagogical themes applying adequate stylistic and emotionally modal means of the language; to understand the oral speech; to comprehend works of literature of XX-XXI centuries, as well as the language of the press; to express the opinions correctly from the point of view of orthography, vocabulary, grammar and stylistics in the written form (to write correspondence, short stories, essays).

Prerequisites and co-requisites: Practical Course in English Phonetics, Practical Course in English Grammar, English Lexicology.

COURSE CONTENTS

Course Structure (Year 1)

Modules	Hours for:		
	Contact Time		Guided Independent Work
	Lectures	Practical Classes	
Semester I			
Module 1. <i>Phonetic Course. About Myself and my Family.</i>			
Theme 1. Letters and sounds. Talking about you.		4	4
Theme 2. Types of syllables. My Family. Our family tree.		4	5
Theme 3. Reading rules (consonants). Meet the Family.		4	4
Theme 4. Doctor Sandford's Family.		4	4
Theme 5. Intonation. Family Life.		4	5
Theme 6. The Browns and the Smiths.		4	4
Theme 7. Family and friends.		4	4
Theme 8. Home reading "Dracula" – chapter 1.		4	5
Module 2. <i>Describing a house or a flat.</i>			
Theme 9. Houses and Homes.		2	4
Theme 10. The place where you live.		2	4
Theme 11. My House/ My Flat. There is no place like home.		4	5
Theme 12. Around the home.		4	4
Theme 13. The living-room.		4	4
Theme 14. The bedroom.		2	5
Theme 15. The kitchen.		4	4
Theme 16. My Favourite room.		4	4
Theme 17. The Smiths' and the Browns' Homes.		4	5
Theme 18. Home reading "Dracula" (Chapter 2.)		4	4
Module 3. <i>Daily Routine. A Student's Day. My University.</i>			
Theme 19. Daily Routine.		4	6
Theme 20. A Student's Day.		4	5
Theme 21. Mr. Smith's Working Day		4	5
Theme 22. My Working Day.		2	6
Theme 23. My University.		4	5
Theme 24. Home reading "Dracula" (Chapter 3.)		4	6
Module 4. <i>Meals. In the Canteen.</i>			
Theme 25. Meals in Ukraine		4	5
Theme 26. Meals in Great Britain		4	4
Theme 27. British eating habits		4	4
Theme 28. Fast Food		4	4
Theme 29. Healthy food		2	5
Theme 30. Cooking and restaurants		4	5
Theme 31. The Smith's Meals		4	5

Theme 32. In the canteen		2	4	
Theme 33. Home reading “Dracula” (Chapter 4.)		4	5	
Total (Semester I)		120	154	
Semester II				
Module 5. Shops and shopping.				
Theme 34. Shopping		2	4	
Theme 35. Types of shops and what they sell		2	4	
Theme 36. At the department store.		2	4	
Theme 37. At the Grocer’s		2	4	
Theme 38. At the Supermarket		4	3	
Theme 39. Buying a present		2	3	
Theme 40. The market place.		2	3	
Theme 41. Home reading “Dracula” (Chapter 5.)		4	2	
Module 6. Seasons and Weather.				
Theme 42. Four seasons of the year.		2	6	
Theme 43. The weather in winter		2	4	
Theme 44. Spring weather		2	5	
Theme 45. Summer weather		2	4	
Theme 46. Autumn weather		4	5	
Theme 47. The weather forecast		2	4	
Theme 48. Seasons and weather.		2	5	
Theme 49. . Home reading “Dracula” (Chapter 6.)		2	3	
Module 7. Asking for Direction.				
Theme 50. My arrival in a big city		2	4	
Theme 51. Directions		2	4	
Theme 52. Asking for direction		2	4	
Theme 53. An excursion around Kyiv		4	5	
Theme 54. An excursion around Hlukhiv		2	4	
Theme 55. My native town/city		2	4	
Theme 56. The town I’d like to live in		2	5	
Theme 57. Home reading “Dracula” Round-table discussion		2	3	
Module 8. People’s Appearance.				
Theme 58. Describing people’s appearance		2	5	
Theme 59. My friend’s appearance		2	4	
Theme 60. What our celebrities look like		4	6	
Theme 61. Fashion		2	5	
Theme 62. Persons and personalities		2	4	
Theme 63. Your secret personality		2	5	
Module 9. Entertainment.				
Theme 64. At the Theatre		2	4	
Theme 65. Seats in the Theatre		2	5	
Theme 66. Actors and actresses		4	4	
Theme 67. Theatre in the USA		2	4	
Theme 68. Shakespeare as Actor and		2	5	

Playwright				
Theme 69. What makes our leisure pleasant		2	5	
Total (Semester II)		84	154	
Total (I, II)		204	308	

Course Structure (Year 2)

Theme title	Hours for:				
	Contact Time			Guided Independent Work	
	Lectures	Practical Classes		Full-time	
Full-time					
Semester I.					
Module 1.					
«Choosing a Career»		20		38	
Module 2.					
«Illnesses and their Treatment»		22		40	
Module 3.					
«City»		20		38	
Module 4.					
«Meals»		22		38	
Total (I)		84		154	
Semester II.					
Module 1.					
«Education»		30		40	
Module 2.					
«Sports and Games»		28		38	
Module 3.					
«Travelling»		28		38	
Module 4.					
«Theatre»		28		38	
Total (II)		114		154	

Course Structure (Year 3)

Theme title	Hours for:		
	Contact Time	Guided Independent Work	
	Lectures	Practical Classes	Full-time
		Full-time	
Semester I.			
Module 1.			
«Leisure»		30	38
Module 2.			
«Man and Movies»		30	38
Module 3.			
«English Schooling»		30	38
Module 4.			
«Bringing up Children»		30	41
Total (I)		120	155
Semester II.			
Module 1.			
«Painting»		30	38
Module 2.			
«Feelings and Emotions»		30	38
Module 3.			
«Talking about People»		30	38
Module 4.			
«Man and Nature»		30	40
Total (II)		120	154

Course Structure (Year 4)

Theme title	Hours for:		
	Contact Time		Guided Independent Work
	Lectures	Practical Classes	
Semester I.			
Module 1.			
Higher Education in the United States of America			
Higher Education in the United States of America		24	38
Module 2.			
Books and Reading			
Books and Reading		24	38
Module 3.			
Man and Music			
Man and Music		24	38
Module 4.			
Difficult Children			
Difficult Children		24	40
Total (Semester I)		96	154
Semester II.			
Module 1.			
Courts and Trials			
Courts and Trials		20	38
Module 2.			
Television			
Television		22	38
Module 3.			
Customs and Holidays			
Customs and Holidays		20	38
Module 4.			
Family Life			
Family Life		22	40
Total (Semester II)		84	154
Total (I, II)		180	308

PRACTICAL CLASSES CONTENTS

YEAR 1

№	Theme title	Hours	
		Full-time	Part-time
Semester I			
Module 1. Phonetic Course. About Myself and my Family.			
1	<p style="text-align: center;">Practical class №1</p> <p>Theme : Letters and sounds. Talking about you. Vocabulary Introduction. Text work “A Visit”. Reading and discussion. Grammar: Nouns. Degrees of comparison of adjectives.</p>	2	
2	<p style="text-align: center;">Practical class №2</p> <p>Theme : Letters and sounds. Talking about you. Dialogue dramatization “A Visit” Exchanging information (Listening and speaking) Grammar: the verb “to be” in the Present Simple Tense.</p>	1	
3	<p style="text-align: center;">Practical class №3</p> <p>Theme : Types of syllables. My Family. Our Family tree. Text work “Betty Smith” Vocabulary in practice. Topical Vocabulary Introduction Grammar: the verb “to have” in the Present Simple Tense.</p>	2	
4	<p style="text-align: center;">Practical class №4</p> <p>Theme : Types of syllables. My Family. Our Family tree. Text retelling “Betty Smith” Dictation-translation 1.(VN p. 54-55; VN+TVpp.69-70) Speaking on the topic. Grammar: prepositions of place</p>	2	
5	<p style="text-align: center;">Practical class №5</p> <p>Theme : Reading rules. Meet the Family. Text work “Meet the Family” Reading and speaking. Grammar: Numerals</p>	2	
6	<p style="text-align: center;">Practical class №6</p> <p>Theme : Reading rules. Meet the Family. Text work “Meet the Family” Vocabulary in practice.</p>	2	
7	<p style="text-align: center;">Practical class №7</p> <p>Theme : Reading rules. Meet the Family. Text retelling “Meet the Family” Speaking on the topic.</p>	2	
8	<p style="text-align: center;">Practical class №8</p> <p>Theme :Doctor Sandford’s Family. Text work “Doctor Sandford’s Family” Speaking about relatives. Grammar: Sentences with There is, There are.</p>	2	

9	Practical class №9 Theme :Doctor Sandford’s Family. Text retelling “Doctor Sandford’s Family” Speaking about relatives.	2	
10	Practical class №10 Theme : Intonation. Family life. Text work “My Family” Reading and speaking. Grammar: The Present Simple Tense.	2	
11	Practical class №11 Theme : Intonation. Family life. Text Retelling “My Family” Vocabulary in practice.	2	
12	Practical class №12 Theme : The Browns and the Smiths. Text work “The Browns and the Smiths ” Reading and speaking activity	2	
13	Practical class №13 Theme : The Browns and the Smiths. Own dialogues dramatization. Minitalks on the topics.	2	
14	Practical class №14 Theme : The Browns and the Smiths. Text retelling “The Browns and the Smiths” Vocabulary in practice.	2	
15	Practical class №15 Theme : Family and friends. Speaking on the topic “Family and friends”	2	
16	Practical class №16 Theme : Family and friends. Best Friends. Listening and speaking	2	
17	Practical class №17 Theme : Family and friends. Speaking on the topic “My Family and my friends”	2	
18	Practical class №18 Theme : Homereading “Dracula” Chapter 1. Listening and reading	2	
19	Practical class №19 Theme : Homereading “Dracula” Chapter 1. Comprehension check.	1	
Module 2. Describing a house or a flat.			
20	Practical class №20 Theme : Houses and Homes	2	

	Text work: "Doctor Sandford's House" Vocabulary Introduction. Grammar: Statements in indirect speech.		
21	Practical class №21 Theme : The place where you live. Text retelling "Doctor Sandford's House" Vocabulary in practice.	1	
22	Practical class №22 Theme : My House/ My Flat. There is no place like home. Text work: "My Home" Reading and speaking.	2	
23	Practical class №23 Theme : My House/ My Flat. There is no place like home. Text retelling "My Home" Dictation-translation 1.	1	
24	Practical class №24 Theme : Around the home. Vocabulary Introduction. Written Practice Grammar: The Present Continuous Tense.	2	
25	Practical class №25 Theme : Around the home. Speaking on the topic. Own dialogues dramatization.	1	
26	Practical class №26 Theme : The living-room. Vocabulary Introduction. Written Practice	2	
27	Practical class №27 Theme : The living-room. Speaking on the topic. Own dialogues dramatization	1	
28	Practical class №28 Theme : The bedroom. Vocabulary Introduction. Written Practice	2	
29	Practical class №29 Theme : The bedroom. Speaking on the topic. Own dialogues dramatization	1	
30	Practical class №30 Theme : The kitchen. Vocabulary Introduction. Written Practice	2	
31	Practical class №31 Theme : The kitchen.	1	

	Speaking on the topic. Own dialogues dramatization		
32	Practical class №32 Theme : My Favourite room. Writing and speaking. My Favourite Room.	2	
33	Practical class №33 Theme : My Favourite room. Speaking on the topic.	1	
34	Practical class №34 Theme : The Smith's and the Browns' Homes. Text work: "The Smiths and the Browns' Homes" Reading and speaking activity.	2	
35	Practical class №35 Theme : The Smith's and the Browns' Homes. Text retelling "The Smiths and the Browns' Homes" Minitalks.	1	
36	Practical class №36 Theme : The Smith's and the Browns' Homes. Listening and watching "Window on Britain" (Unit 4)	2	
37	Practical class №37 Theme : Homereading "Dracula" Chapter 2. Listening and reading	1	
38	Practical class №38 Theme : Homereading "Dracula" Chapter 2. Comprehension check.	2	
Module 3. Daily Routine. A Student's Day. My University.			
39	Practical class №39 Theme : Daily Routine. Vocabulary Introduction.	1	
40	Practical class №40 Theme : Daily Routine. Text work: "My Working Day" Reading and speaking.	2	
41	Practical class №41 Theme : Daily Routine. Text retelling "My Working Day" A Dialogue work. An Interview. Dictation-translation 1.	1	
42	Practical class №42 Theme : A Student's Day Text work: "A Student's Day". Reading, speaking and discussion. Grammar: The Present Perfect Tense.	2	
43	Practical class №43 Theme : A Student's Day. Text retelling "A Student's Day".	1	

	Own dialogues dramatization.		
44	Practical class №44 Theme : A Student's Day. Listening "A Student's Day" Comprehension check.	2	
45	Practical class №45 Theme : Mr. Smith's Working Day. Text Work: "Mr Smith's Working Day" Reading and speaking activity.	1	
46	Practical class №46 Theme : Mr. Smith's Working Day. Text retelling "Mr Smith's Working Day" Minitalks.	2	
47	Practical class №47 Theme : Mr. Smith's Working Day. Speaking on the topic "What makes our life pleasant and easy" Dictation-translation 2.	1	
48	Practical class №48 Theme : My Working Day. Speaking on the topic. Written Practice.	2	
49	Practical class №49 Theme : My Working Day. Projects on the topic: A Daily programme of a famous person.	1	
50	Practical class №50 Theme : My University. Text work: "My University" Reading and Speaking.	2	
51	Practical class №51 Theme : My University. Text retelling "My University"	1	
52	Practical class №52 Theme : My University. Own Dialogues dramatization.	2	
53	Practical class №53 Theme : My Working Day Summarizing the material. Test	1	
54	Practical class №54 Theme : Homereading "Dracula" Chapter 3. Listening and reading	2	
55	Practical class №55 Theme : Homereading "Dracula" Chapter 3. Comprehension check.	1	
Module 4. Meals. In the Canteen.			
56	Practical class №56	2	

	Theme : Meals in Ukraine. Vocabulary Introduction. Text work: "Meals"		
57	Practical class №57 Theme : Meals in Ukraine. Vocabulary in practice Text retelling "Meals"	1	
58	Practical class №58 Theme : Meals in Ukraine. Vocabulary Introduction. Speaking on the topic.	2	
59	Practical class №59 Theme : Meals in Great Britain. Text work: "British Meals". Vocabulary in practice. Reading and speaking on the topic.	1	
60	Practical class №60 Theme : Meals in Great Britain. Speaking on the topic. Dictation-translation 1.	2	
61	Practical class №61 Theme : Meals in Great Britain. Speaking on the topic.	1	
62	Practical class №62 Theme :British eating habits. Listening and watching "Window on Britain" (Unit 3)	2	
63	Practical class №63 Theme :British eating habits. Listening and writing "Window on Britain" (Unit 3)	1	
64	Practical class №64 Theme : Fast Food. Speaking on the topic.	2	
65	Practical class №65 Theme : Fast Food. Speaking on the topic.	1	
66	Practical class №66 Theme : Healthy Food. Text work: "Tea for health" Reading and discussion.	2	
67	Practical class №67 Theme : Healthy Food. Text work: "The Drugs we all Take"	1	
68	Practical class №68 Theme : Cooking and restaurants. Reading and speaking.	2	
69	Practical class №69 Theme : Cooking and restaurants. Written Practice. Dictation-translation 2.	1	

70	Practical class №70 Theme : The Smith's Meals. Vocabulary Activity	2	
71	Practical class №71 Theme : The Smith's Meals. Text work: "The Smiths' Meals" Reading and speaking activity.	1	
72	Practical class №72 Theme : In the Canteen. A Dialogue: "In the Canteen". Dramatizing.	2	
73	Practical class №73 Theme : Meals. Summarizing the material. Test	1	
74	Practical class №74 Theme : Homereading "Dracula" Chapter 4. Listening and reading	2	
75	Practical class №75 Theme : Homereading "Dracula" Chapter 4. Comprehension check.	1	
Total (Semester I)		120	
Semester II Module 5. Shops and shopping.			
76	Practical class №76 Theme : Shopping Vocabulary Introduction Text work: "Shopping" Reading and speaking	1	
77	Practical class №77 Theme : Shopping Speaking on the topic Vocabulary work	1	
78	Practical class №78 Theme : Shopping Vocabulary in practice Text retelling "Shopping"	1	
79	Practical class №79 Theme : Types of shops and what they sell Vocabulary Introduction Reading and speaking	1	
80	Practical class №80 Theme : Types of shops and what they sell Vocabulary in practice Written Practice.	1	

	Dictation-translation 1.		
81	Practical class №81 Theme : At the department store Text work: “Carrie goes to a department store” Reading and speaking.	1	
82	Practical class №82 Theme : At the department store Text retelling “Carrie goes to a department store” Vocabulary exercises	1	
83	Practical class №83 Theme : At the Grocer’s Vocabulary Introduction Own dialogues dramatization	1	
84	Practical class №84 Theme : At the Grocer’s Speaking on the topic	1	
85	Practical class №85 Theme : At the Supermarket Dictation-translation 2 Vocabulary activity	1	
86	Practical class №86 Theme : At the Supermarket Text work: “Helen Smith goes Shopping” Reading and speaking activity	1	
87	Practical class №87 Theme : At the Supermarket Text retelling “Helen Smith goes Shopping” Minitalks: My last visit to the shop.	1	
88	Practical class №88 Theme : Buying a present Prices and buying’s at the supermarket	1	
89	Practical class №89 Theme : Buying a present Speaking on the topic: My last purchase. Vocabulary, listening and speaking	1	
90	Practical class №90 Theme : The market place Reading and speaking: Markets around the world	1	
91	Practical class №91 Theme : The market place Reading and speaking: Markets around the world [22, 34-35]	1	
92	Practical class №92 Theme : Shopping	1	

	Summarizing the material. Test/Projects		
93	Practical class №93 Theme : Homereading “Dracula” Chapter 5. Listening and reading	1	
94	Practical class №94 Theme : Homereading “Dracula” Chapter 5. Comprehension check.	1	
Module 6. Seasons and Weather.			
95	Practical class №95 Theme : Four seasons of the year Text work: “ <i>Seasons and weather. Climate.</i> ” Active vocabulary <i>Geographical position, rather damp, due to, effect, current, to be surrounded, insular climate, equable, tropical, subtropical, to consider, cloudy, to hide, moist, dull, attractive, as a matter of fact, moderate-continental, Indian Summer, to cover the ground, to remind, to bud, blade, to blossom, to till, soil, to sow, oppressive.</i>	1	
96	Practical class №96 Theme : Four seasons of the year Vocabulary in practice. Text discussion and retelling Active vocabulary <i>It is cold, it is warm, it is hot, it is cool, it is chilly, it is slippery, it is sloppy, it is gloomy, it is frosty, it is foggy, it is snowy, it is windy, it is sunny, rainfall, snowfall, hail, thunderstorm, lightning, rainbow, hurricane, icy sheet, shower.</i>	1	
97	Practical class №97 Theme : The Weather in Winter. Vocabulary in practice. Speaking on the topic: <i>Winter.</i> Active vocabulary <i>Frost, skating, skiing, tobogganing, pale, hard frost, snowflake, slippery, to freeze, icicle, to glitter, to burn, bitterly cold, to melt, thaw, variable cloud, snow showers, scattered showers, of sleet, or snow perhaps, ground frosty early at night, mist and fog, the sky is overcast</i>	1	
98	Practical class №98 Theme : The Weather in Winter. Vocabulary in practice. Speaking on the topic. Own dialogues. Dictation-translation 1. The comparison of adjectives.	1	
99	Practical class №99 Theme : Spring Weather. Speaking on the topic: <i>Spring</i> Text work: <i>Seasons and weather.</i> Text retelling. Active vocabulary <i>To blossom, magic, to till, advent, heat, mosquito, fly, thunderstorm,</i>	1	

	<i>breeze, gentle wind, sunny, highest day temperature, a nasty-looking cloud, the sun is trying, flash of lightning.</i>		
100	<p align="center">Practical class №100</p> <p>Theme : Spring Weather. Speaking on the topic: <i>Spring</i> Text work: <i>Seasons and weather.</i> Text retelling. Active vocabulary <i>To blossom, magic, to till, advent, heat, mosquito, fly, thunderstorm, breeze, gentle wind, sunny, highest day temperature, a nasty-looking cloud, the sun is trying, flash of lightning.</i></p>	1	
101	<p align="center">Practical class №101</p> <p>Theme : Summer Weather. A Dialogue work: <i>Weather talk.</i> Own dialogues. Dictation-translation 2.</p>	1	
102	<p align="center">Practical class №102</p> <p>Theme : Summer Weather. A Dialogue work: <i>Weather talk.</i> Own dialogues.</p>	1	
103-104	<p align="center">Practical class №103-104</p> <p>Theme : Autumn Weather. Text work: <i>Weather and Mood.</i> Dialogue dramatization. Speaking on the topic: 1) Seasons and Weather; 2) My favourite season; 3) Composing a story on the pictures.</p>	1	
105	<p align="center">Practical class №105</p> <p>Theme : The weather forecast. The Weather forecast. Listening and speaking</p>	1	
106	<p align="center">Practical class №106</p> <p>Theme : The weather forecast. Speaking on the topic.</p>	1	
107	<p align="center">Practical class №107</p> <p>Theme : The weather forecast. The Weather forecast.</p>	1	
108	<p align="center">Practical class №108</p> <p>Theme : Seasons and weather. Summarizing the material. Test.</p>	1	
109	<p align="center">Practical class №109</p> <p>Theme : Homereading “Dracula” Chapter 6. Listening and reading</p>	1	

Module 7. Asking for direction			
110	<p align="center">Practical class №110</p> <p>Theme : My arrival in a big city Text Work: <i>A Visit to Moscow.</i></p>	1	

	Vocabulary Introduction.		
111	<p style="text-align: center;">Practical class №111</p> <p>Theme : My arrival in a big city Vocabulary in practice. Text Retelling.</p> <p style="text-align: center;">Active vocabulary</p> <p><i>City, town, avenue, squares, parks, multistoried building, traffic, metro, underground, crossing, crossroads, corner, crowds of people, across, shops, cinemas, theatres, circle, café, bus stop, railway station.</i></p>	1	
112	<p style="text-align: center;">Practical class №112</p> <p>Theme : Directions Vocabulary in practice. Dictation-translation 1. Listening and speaking</p>	1	
113	<p style="text-align: center;">Practical class №113</p> <p>Theme : Directions Vocabulary in practice. Listening and speaking</p>	1	
114	<p style="text-align: center;">Practical class №114</p> <p>Theme : Asking for direction A Conversation. Dialogue dramatization.</p>	1	
115	<p style="text-align: center;">Practical class №115</p> <p>Theme : Asking for direction Vocabulary activity</p> <p style="text-align: center;">Active vocabulary</p> <p><i>In front of, opposite, on the corner, between, near, behind, up, down, over, out of, past, through, into, across, along, road, way, a gate a bridge, a pond, a path, a hill, a wood, map.</i></p>	1	
116	<p style="text-align: center;">Practical class №116</p> <p>Theme : Asking for direction Text work: “The cities the Browns and the Smiths live in” Reading and speaking activity</p>	1	
117	<p style="text-align: center;">Practical class №117</p> <p>Theme : An excursion around Kyiv Text retelling “The cities the Browns and the Smiths live in” Speaking on the topic</p>	1	
118	<p style="text-align: center;">Practical class №118</p> <p>Theme : An excursion around Kyiv Speaking on the topic</p>	1	
119	<p style="text-align: center;">Practical class №119</p> <p>Theme : An excursion around Hlukhiv Text work: “Hlukhiv” Speaking on the topic</p>	1	

120	Practical class №120 Theme : An excursion around Hlukhiv Text retelling “Hlukhiv”	1	
122	Practical class №122 Theme : An excursion around Hlukhiv Speaking on the topic Dictation-translation 2.	1	
121	Practical class №121 Theme : My native town/city Own presentations	1	
122	Practical class №122 Theme : My native town/city Own presentations	1	
123	Practical class №123 Theme : The town I’d like to live in. Speaking on the topic	1	
124	Practical class №124 Theme : The town I’d like to live in Speaking on the topic	1	
Module 8. People’s Appearance			
125	Practical class №125 Theme : Describing people’s appearance Vocabulary Introduction. Text work: <i>Home</i> Active vocabulary <i>Beautiful, handsome, good-looking, attractive, pretty, ugly, plain, tall, slim, short, fat, thin, straight hair, wave hair, curly hair, skinny, turned-up nose, eyebrows, ears, cheeks, forehead, moustache, freckles, hooked nose, broad shoulders, dimples, eyelashes, smooth, etc.</i>	1	
126	Practical class №126 Theme : Describing people’s appearance Vocabulary in practice. Text retelling.	1	
127	Practical class №127 Theme : Describing people’s appearance Dictation-translation 1. Dialogue work. Reading and speaking.	1	
128	Practical class №128 Theme : My friend’s appearance Text work: “My Friend” Reading and speaking	1	
129	Practical class №129 Theme : My friend’s appearance Text retelling “My Friend”	1	
130	Practical class №130 Theme : My friend’s appearance Vocabulary in practice. Speaking on the topic	1	

	Own dialogues dramatization.		
131	Practical class №131 Theme : What our celebrities look like Vocabulary Introduction	1	
132	Practical class №132 Theme : What our celebrities look like A project: <i>The portrait of: a child, an elderly person, your favourite actor (actress) or fiction character.</i>	1	
133	Practical class №133 Theme : What our celebrities look like A project: <i>The portrait of: a child, an elderly person, your favourite actor (actress) or fiction character.</i>	1	
134	Practical class №134 Theme : Fashion Text work: Fashion Vocabulary in practice.	1	
135	Practical class №135 Theme : Fashion Text retelling Fashion	1	
136	Practical class №136 Theme : Fashion Speaking on the topic	1	
137	Practical class №137 Theme : Persons and personalities Vocabulary in practice. Text work: <i>People's appearance.</i> Reading and speaking	1	
138	Practical class №138 Theme : Persons and personalities Text retelling <i>People's appearance.</i>	1	
139	Practical class №139 Theme : Persons and personalities Vocabulary in practice (English № 31-32, pp.16-18)	1	
140	Practical class №140 Theme : Your secret personality Listening and writing (English p. 8)	1	
141	Practical class №141 Theme : Your secret personality Speaking on the topic	1	
142	Practical class №142 Theme : Your secret personality Student's projects	1	
Module 9. Entertainment			
143	Practical class №143 Theme : At the Theatre Vocabulary Introduction. Text work: At the Theatre. Reading and speaking.	1	
144	Practical class №144 Theme : At the Theatre Presentation "Theatre"	1	

145	Practical class №145 Theme : At the Theatre Dictation-translation 1. Vocabulary in practice. Text retelling "Theatre"	1	
146	Practical class №146 Theme : Seats in the Theatre Vocabulary Introduction. Own dialogues.	1	
147	Practical class №147 Theme : Seats in the Theatre Text work "Jean's first visit to the Theatre" Reading and speaking	1	
148	Practical class №148 Theme : Seats in the Theatre Text retelling "Jean's first visit to the Theatre" Vocabulary in practice (exercises)	1	
149	Practical class №149 Theme : Actors and actresses Vocabulary Introduction. Own dialogues.	1	
150	Practical class №150 Theme : Actors and actresses Text work Speaking on the text.	1	
151	Practical class №151 Theme : Actors and actresses Vocabulary in practice Own dialogues dramatization.	1	
152	Practical class №152 Theme : Theatre in the USA Text work "Theatre in the USA" Reading and speaking	1	
153	Practical class №153 Theme : Theatre in the USA Dictation-translation 2. Text retelling "Theatre in the USA"	1	
154	Practical class №154 Theme : Theatre in the USA Student's projects.	1	
155	Practical class №155 Theme : Shakespeare as Actor and Playwright Text work "Shakespeare as Actor and Playwright" Reading and speaking.	1	
156	Practical class №156	1	

	Theme : Shakespeare as Actor and Playwright Watching and speaking		
157	Practical class №157 Theme : What makes our leisure time pleasant Text work “Mr Smith’s Birthday Party” Reading and speaking activity	1	
158	Practical class №158 Theme : What makes our leisure time pleasant Minitalks: My birthday party My favourite holiday Ways to entertain guests.	1	
	Total (Semester II)	84	
	Total (I, II)	204	

YEAR 2

№	Theme title Semester I. Module I. Choosing a Career	Hours	
		Full-time	
1	Speech Patterns. Grammar Work: <i>Conditionals. Gerund.</i> (Arakin, pp.8-10).	2	
2	Vocabulary and Text Work: <i>Ann Meets her Class.</i>	2	
3	Text Discussion. Active Vocabulary in Practice.	2	
4	Own Dialogues Dramatization. Text Rendering.	2	
5	<i>Choosing a Career.</i> Text Work: <i>What’s your Line?</i> Essential Vocabulary and WC Introduction.	2	
6-7	Speaking on the Topic: 1) Teaching as a Profession; 2) An Ideal School as I See it; 3) Teaching a Foreign Language in a School. Additional Vocabulary Introduction.	2	
8	<i>Applying for a Job.</i> Vocabulary and Text Work.	2	
9.	Role-playing. Own Dialogues Dramatization.	2	
10.	Summarizing the material. Test.	2	

11-12	Home Reading. Total:	2 20	
	Module II.		
	Illnesses and their Treatment		
1	Speech Patterns. Grammar Work: <i>Mixed Conditionals. Complex Subject.</i>	2	
2	Vocabulary and Text Work: <i>A Day's Wait.</i>	2	
3	Text Discussion. Active Vocabulary in Practice.	2	
4	Own Dialogues Dramatization. Text Rendering.	2	
5	<i>Illnesses and their Treatment.</i> Text Work. Essential Vocabulary and WC Introduction.	2	
6	<i>My Last Visit to the Doctor.</i> Speaking Practice. Text Rendering.	2	
7	<i>At the Doctor's.</i> Own Dialogues Dramatization.	2	
8	<i>Seeing the Doctor. At the Doctor's.</i> Text Work.	2	
9	Additional Vocabulary Introduction. Dialogue Work: " <i>Harry is Ill</i> ".	2	
10	Role-playing. Summarizing the material. Test.	2	
11-12	Home Reading. Total:	2 22	
	Module III.		
	City		
1	Speech Patterns. Grammar Work: <i>Infinitive.</i>	2	
2	Vocabulary and Text Work: <i>Introducing London.</i>	2	
3	Text Discussion. Vocabulary and Grammar in Practice.	2	

4	Own Dialogues Dramatization. Text Rendering.	2	
5	<i>Some More Glimpses of London.</i> Text Work. Essential Vocabulary and Additional Vocabulary. Dialogue Work: <i>Asking the Way.</i>	2	
6	<i>A Visit to London.</i> Text Work. Vocabulary in Practice.	2	
7	<i>London.</i> Text Discussion.	2	
8-9	Role-playing. Summarizing the material. Test.	2	
10-12	Home Reading. Total:	2 20	
Module IV.			
Meals			
1	Speech Patterns. Grammar Work: <i>Modal Verbs.</i>	2	
2	Vocabulary and Text Work: <i>How We Kept Mother's Day.</i>	2	
3	Text Discussion. Active Vocabulary in Practice.	2	
4	Own Dialogues Dramatization. Text Work: <i>An Englishman's Meals.</i>	2	
5	<i>The Smiths' Meals</i> Text Work. Vocabulary in Practice.	2	
6	<i>British Meals. Eating Out In Britain.</i> Text Work. Own Dialogues Dramatization.)	2	
7	<i>Ukrainian Cuisine.</i> Text Work.	2	
8	Speaking on the topic: 1) <i>The Recipe of ...</i> 2) <i>Healthy Menu for Dinner</i> 3) <i>My Favourite Dish</i> 4) <i>English Breakfast</i>	2	
9	Role-playing. Summarizing the material. Test.	2	

10-11	HomeReading. Total: Total (Semester I)	4 22 84	
	Semester II. Module I. Education.		
1	Speech Patterns. Grammar Work.	4	
2	Vocabulary and Text Work: <i>A Freshman's Experience.</i>	2	
3	Text Discussion. Active Vocabulary in Practice.	4	
4	Own Dialogues Dramatization. Text Work: <i>Education.</i>	2	
5	Text Discussion. Essential Vocabulary and WC Introduction.	4	
6	Text Discussion: <i>Mary's Life at the University.</i> Essential Vocabulary.	2	
7	Own Dialogues Dramatization.	4	
8	<i>Sharing One's Studying Experience.</i> Text Discussion.	2	
9	Listening and Speaking: <i>On University and College Life.</i>	2	
10	Summarizing the material. Test.	2	
11	Home Reading. Total:	2 30	
	Module II. Sports and Games.		
1	Speech Patterns. Grammar Work.	4	
2	Vocabulary and Text Work: <i>A Friend in Need.</i>	2	
3	Text Discussion. Active Vocabulary in Practice.	2	
4	Own Dialogues Dramatization. Text Work: <i>What Makes All People Kin</i>	4	
5	Text Discussion. Essential Vocabulary and WC Introduction.	2	
6	<i>Sports and Games Popular in England.</i> Dialogues Dramatization.	4	

	Text Work: <i>Sport in Britain</i> .		
7	<i>A Talk with a Friend about Sport</i> . Own Dialogues Dramatization.	2	
8	<i>Sports People Play in America</i> . Text Discussion.	2	
9	<i>Sports and Games</i> . Listening and Speaking.	2	
10	Summarizing the material. Test.	2	
11	Home Reading. Total:	2 28	
	Module III. Travelling.		
1	Speech Patterns. Grammar Work.	4	
2	Vocabulary and Text Work: <i>Seeing People Off</i> .	2	
3	Text Discussion. Active Vocabulary in Practice.	2	
4	Text Work: <i>Different Means of Travel</i> . Essential Vocabulary and WC Introduction.	4	
5	<i>Sharing One's Own Travelling Experience</i> . Own Dialogues Dramatization.	2	
6	Text Work: <i>Travelling</i> . Additional Vocabulary Introduction.	4	
7	<i>Asking for and Giving Directions</i> . Own Dialogues Dramatization.	2	
8	<i>First Rules for Travellers</i> . Text Work. Speaking Practice.	2	
9	Role-playing.	2	
10	Summarizing the material. Test.	2	
11	Home Reading. Total:	2 28	
	Module IV. Theatre.		
1	Speech Patterns. Grammar Work.	4	

2	Vocabulary and Text Work: <i>Rose at the Music Hall</i> .	2	
3	Text Discussion. Active Vocabulary in Practice.	4	
4	Text Work: <i>Drama, Music...</i> Own Dialogues Dramatization.	2	
5	Text Work: <i>Theatre</i> . Additional Vocabulary.	4	
6	<i>At the Theatre</i> . Dialogues Dramatization.	2	
7	Text Work: <i>Theatre and Cinema...</i>	4	
8	<i>My Last Going to the Theatre</i> . Speaking Practice.	2	
9	Role-playing. Summarizing the material. Test.	2	
10	HomeReading. Total: Total (Semester II)	2 28 114	

YEAR 3

№	Theme Title	Hours
	Semester I. Module I. Leisure	
1.	Speech Patterns. Text Work: <i>Three Men in a Boat</i> .	2
2.	Vocabulary in Practice. Text Discussion.	2
3.	Text Work: <i>A Walking Tour</i> . Topical Vocabulary Introduction.	4
4.	Text Retelling. Vocabulary in Practice.	2
5.	Speaking on the Topic: 4) Planning a (Hiking) Tour;	4
6.	Own Dialogues Dramatization: 1) Sharing Impressions of the Last Travelling Experience;	2
7.	Role-playing.	4
8.	Summarizing the material. Test	2
9-10	Individual Reading Control.	4
11-12	Home Reading.	4
	Total:	30
	Module II. Man and Movies	
1.	Speech Patterns. Text Work: <i>Encountering Directors</i> . Vocabulary Introduction.	4

2.	Vocabulary in Practice. Text Discussion.	2
3.	Own Dialogues Dramatization. Dictation-translation.	4
4.	Text Work: <i>Man and Movies</i> . Topical Vocabulary.	2
5.	Texts Rendering. Vocabulary in Practice.	4
6.	Speaking on the Topics: 1) The Review of the Film you've Recently Seen;	2
7.	Own Dialogues Dramatization: 1) The Films you've Recently Seen;	2
8.	Role-playing. Group Discussion.	2
9.	Summarizing the material. Test.	2
10.	Individual Reading Control.	2
11-12	Home Reading.	4
	Total:	30
	Module III. English Schooling	
1.	Speech Patterns. Text Work: <i>To Sir, with Love</i> . Vocabulary Introduction.	2
2.	Vocabulary in Practice. Text Discussion.	4
3.	Own Dialogues Dramatization. Dictation-translation 1.	2
4.	Text Work: <i>English Schooling</i> . Topical Vocabulary.	4
5.	Text Retelling. Vocabulary in Practice.	2
6.	Speaking on the topic: 1) An Imaginary School According to the English Pattern;	4
7-8.	Own Dialogues Dramatization. Dictation-translation 2.	4
9.	Role-playing. Group-discussion.	2
10.	Summarizing the material. Test.	2
11.	Individual Reading Control.	2
12.	Home Reading.	2
	Total:	30
	Module IV. Bringing up Children	
1.	Speech Patterns. Text Work: <i>The Fun they Had</i> . Vocabulary Introduction.	4
2.	Vocabulary in Practice. Text Discussion.	4
3.	Own Dialogues Dramatization. Dictation-translation 1.	2
4.	Dialogues Dramatization.	2
5.	Speaking on the Topic.	4
6.	Text Work. Topical Vocabulary. Text Retelling. Vocabulary in Practice.	2
7.	Own Dialogues Dramatization. Dictation-translation 2.	4

8.	Speaking on the Topic.	2
9.	Role-playing. Group-discussion. Summarizing the material. Test.	2
10.	Individual Reading Control.	2
11.	Home Reading.	2
	Total:	30
	Total (Semester I):	120
Semester II.		
Module I.		
Painting		
1.	Speech Patterns. Text Work: <i>Art For Heart's Sake.</i> . Vocabulary Introduction.	4
2.	Vocabulary in Practice. Text Discussion.	4
3.	Own Dialogues Dramatization. Dictation-translation 1.	4
4.	Vocabulary in Situations and Dialogues. Topical Vocabulary. Text Work	4
5.	Text Rendering. Speaking on the topics: 1) A Portrait Painting Discussion; 2) On the Benefits of Museums and Picture Galleries; 3) An Account of your Own Visit to a Picture Gallery	4
6.	Own Dialogues Dramatization: 1) Sharing Impressions about the Piece of Art; 2) Persuading to Visit an Art Gallery.	2
7.	Role-playing. Group Discussion. Summarizing the material. Test.	4
8.	Individual Reading Control.	2
9.	Home Reading.	2
	Total:	30
Module II.		
Feelings and Emotions		
1.	Speech Patterns. Text Work: <i>The Man of Destiny.</i> . Vocabulary Introduction.	4
2.	Vocabulary in Practice. Text Discussion.	4
3.	Own Dialogues Dramatization. Dictation-translation 1. Text Discussion.	4
4.	Feelings and Emotions. Topical Vocabulary. Text Work.	4
5.	Text Rendering. Vocabulary in Practice.	4
6.	Speaking on the topic. Own Dialogues Dramatization:	2
7.	Group Discussion. Summarizing the material. Test.	2
8.	Individual Reading Control.	4
9.	Home Reading.	2
	Total:	30
Module III.		
Talking about People		
1.	Speech Patterns. Text Work: <i>The Happy Man.</i> . Vocabulary Introduction.	4
2.	Text Discussion. Own Dialogues Dramatization. Dictation-translation 1.	2

3.	Talking about People. Topical Vocabulary. Text Work.	4
4.	Text Rendering. Vocabulary in Practice. Speaking on the topics: 1) A Character Sketch of a Person I Like/Dislike; 2) My Own Chief Characteristics; 3) The Most Striking Traits of People's Characters.	4
5.	Own Dialogues Dramatization: 1) Discussing Real People or Fictitious Characters you Find Interesting; 2) Expanding on the Idea: "Every man is a Bundle of Possibilities".	4
6.	Role-playing. Group Discussion.	4
7.	Summarizing the material. Test.	2
8.	Individual Reading Control.	4
9.	Home Reading.	2
Total:		30
Module IV. Man and Nature		
1.	Speech Patterns. Text Work: <i>The Apple Tree</i> . Vocabulary Introduction.	4
2.	Vocabulary in Practice. Text Discussion.	2
3.	Vocabulary in Situations and Dialogues. Dictation-translation 1.	4
4.	Man and Nature. Topical Vocabulary. Text Work.	4
5.	Speaking on the topics: 1) The Nature Conservation and Environment Protection in Ukraine; 2) The After-effects of Environmental Pollution and Nature Destruction;	4
6.	Own Dialogues Dramatization: 1) Discussing any of the Environmental Problems of Today; 2) Making Comments on the Suggested Problems of the Environment.	4
7.	Role-playing. Summarizing the material. Test.	2
8.	Individual Reading Control.	2
9.	Home Reading.	4
Total:		30
Total (Semester II):		120

YEAR 4

№	Theme Title	Hours
1.	Semester I. Module I. Higher Education in the United States of America Topic Introduction. Listening and Speaking.	2
2	Speech Patterns. Text Work: <i>From Doctor in the House</i> . Vocabulary Introduction.	2

3	Vocabulary in Practice. Text Discussion.	4
4	The Technique of Writing a Summary. Own Dialogues Dramatization.	2
5	Higher Education in the United States of America Topical Vocabulary. Text Work.	4
6	Own Dialogues Dramatization: 1) on the Problem of the Career Choice in the USA; 2) on the Choice of the University in the USA.	2
7	Organization and Structure of the System of Education in the USA. Text Discussion.	2
8	Group Discussion. Individual Reading Control.	2
9	The Differences and Similarities of the Systems of Education in Ukraine, Great Britain and the USA. Projects Representation.	4
	Total:	24
1	Module II. Books and Reading	4
	Speech Patterns. Text Work: <i>From W.C.</i> Vocabulary Introduction.	
2	Vocabulary in Practice. Text Discussion. Own Dialogues Dramatization. Vocabulary Work.	4
3	Books and Reading. Thematic Vocabulary. Text Discussion.	4
4	Children's Books. Vocabulary and Text Work.	2
5	Texts Rendering. Vocabulary in Practice.	2
6	Evaluating a Story. Analyzing the Author's Style. Speaking on the topics: 1) My Favourite Author; 2) The Book Review that Takes my Fancy.	4
7	Own Dialogues Dramatization: 1) On the Problem of the Children's Unwillingness to Read Books; 2) A Talk with an Important Writer; 3) Exchanging Opinions while Discussing Books and Authors.	2

8	Group Discussion. Individual Reading Control.	2
	Total:	24
1	Module III. Man and Music	4
	Topic Introduction. Speech Patterns. Text Work: <i>From Ragtime</i> . Vocabulary Introduction.	
2	Vocabulary in Practice. Text Discussion.	4
3	Man and Music. Thematic Vocabulary. Text Work.	4
4	Different People's Music Preferences. Own Dialogues Dramatization.	2
5	Different Kinds of Music. Afro-American Music. Text Discussion. Vocabulary in Practice.	2
6	Music and Famous Musicians. Text Discussion.	2
7	Group Discussion. Individual Reading Control.	2
8	Projects Representation. Summarizing the material. Test.	2
	Total:	24
1	Module IV. Difficult Children	4
	Topic Introduction. Listening and Speaking.	
2	Text Work "The Lumber Room" Vocabulary Introduction.	4
3	Thematic Vocabulary: Difficult Children.	2

	Text Work.	
4	The Problems of Child Upbringing. Text Discussion. Dialogues Dramatization.	4
5	Horror Films and Children. Text Discussion.	4
6	Bringing up a Better Baby... Text Work.	2
7	Different People's Childhood Memories. Listening and Speaking.	2
8	Summarizing the material. Test. Individual Reading Control.	2
	Total:	24
	Total (Semester I):	96
1	Semester II Module I. Courts and Trials Topic Introduction. Speech Patterns. Text Work: <i>From To Kill a Mockingbird</i> . Vocabulary Introduction.	4
2	Vocabulary in Practice. Text Discussion.	2
3	Courts and Trials. Topical Vocabulary. Text Work.	4
4	The USA Court System. Text Discussion.	4
5	Law Enforcement in the USA. Text Work.	2
6	Group Discussion. Individual Reading Control.	2
7	Role Playing.)	2
	Total:	20
1	Module II. Television. Speech Patterns. Text Work: <i>Growing up with the Media</i> . Vocabulary Introduction.	4
2	Own Dialogues Dramatization. Thematic Vocabulary. Text Work: <i>A National Disease?</i>	4

3	<i>From the History of TV.</i> Vocabulary in Use. Text Discussion.	4
4	<i>Different Alternatives to TV.</i> Text Work.	4
5	<i>My Favourite TV Programme and Attitude to TV.</i> Dialogues Drammatization. Monologues Reproducing.	4
6	<i>TV or not TV.</i> Group Discussion.	2
	Total:	22
1	Module III. Customs and Holidays. Speech Patterns. Text Work: Drawing Back the Curtain. Vocabulary Introduction.	4
2	Customs and Holidays. Thematic Vocabulary. Text Work.	4
3	My Favourite Holiday. Text Discussion. Monologues Reproducing.	2
4	National Customs and Unusual Habits. Monologues and Dialogues.	4
5	National Customs and Traditions of English-speaking Countries. Group Discussion.	4
6	Summarizing the material. Test. Individual Reading Control.	2
	Total:	20
1	Module IV. Family Life Topic Introduction. Listening and Speaking.	4
2	Text Work “From Thursday Evening” Vocabulary Introduction.	4
3	Dialogues Dramatization. Thematic Vocabulary “Family Life”	4
4	Text Work “The Politics of Housework” Vocabulary in Use.	4
5	My Idea of the Most Perfect Wife/Husband. Dialogues Dramatization. Vocabulary Work.	2
6	Young Adults and Parents’ Relationship.	2

	Dialogues Dramatization.	
7	Solving Family Problems. Group Discussion. Role play	2
	Total:	22
	Total (Semester II):	84

ASSESSMENT CRITERIA
STUDENTS' KNOWLEDGE AND SKILLS ASSESSMENT CRITERIA OF LEARNING
COURSE RESULTS

The final score of the University (normalized ranking score)	Cumulative grade point average	ECTS grade	Assessment by the national scale		ECTS definition
			Examination, differentiated credit	Credit	
90-100	4,51-5,00	A	Excellent	Passed	EXCELLENT - excellent performance with few errors
82-89	4,01-4,50	B	Good		VERY GOOD - above average level with some mistakes
74-81	3,50-4,00	C			GOOD - generally correct work with a number of imperfections
64-73	2,83-3,43	D	Satisfactory		SATISFACTORY - not bad, but with numerous imperfections
60-63	2,51-2,83	E			SUFFICIENT - performance meets the minimum criteria
35-59	2,00-2,50	FX	Unsatisfactory		Not passed
1-34	0,00-1,99	F		UNSATISFACTORY - repeated subjects courses are required	

SAMPLES OF FINAL ASSESSMENT TASKS

YEAR 1

1. My Family.
2. My Relatives.
3. My House (My Flat).
4. The Room of my Dream.
5. English Lesson.
6. At the Customs.
7. Meals.
8. My Favourite Dish.
9. Meals in Great Britain.
10. Meals in Ukraine.
11. Seasons and Weather.
12. My Favourite Season.
13. Daily Routines.
14. A Student's Day.
15. My Working Day.
16. My University.
17. Shopping.
18. At the Theatre.
19. A visit to Kyiv.
20. My arrival in a big city.
21. People's Appearance.
22. My first visit to the theatre.
23. Clothes and Fashion.
24. The market place. Markets around the world.
25. My favourite star. Her(his) appearance.

YEAR 2

- 1) Teaching as a Profession;
- 2) An Ideal School as I See it;
- 3) Teaching a Foreign Language at School;
- 4) The Recipe of My Favourite Dish;
- 5) Healthy Menu for Dinner;
- 6) Traditional English Breakfast;
- 7) Ukrainian Cuisine;
- 8) My Last Visit to the Doctor;
- 9) Medical Care in Ukraine and Abroad;
- 10) Prevention of an Illness is Better than any Treatment;
- 11) Differences in the Organization of the System of Education in Britain and the USA;
- 12) Learning a Foreign Language at University. Sharing one's Studying ;
- 13) My Last Going to the Theatre;
- 14) Cinema as a Challenge to Theatre;
- 15) Sport as the Thing that Makes All People Kin;

- 16) My Favourite Kind of Sport;
- 17) Sports and Games Popular in England;
- 18) Sports People Play in America;
- 19) My Own Travelling Experience;
- 20) Travelling as a New World Religion;
- 21) City Life versus Country Life;
- 22) Making Some Glimpses of London.

YEAR 3

- 1) My Last Travelling Experience.
- 2) Planning a (Hiking) Tour.
- 3) The Advantages and Disadvantages of Planned /All-inclusive Tours and Last-minute Holidays.
- 2) The Review of the Film you've Recently Seen;
- 3) The Major Problems of the Cinema at the Beginning of the 21st Century;
- 4) Cinema as a Challenge to Theatre.
- 5) An Imaginary School According to the English Pattern.
- 6) Secondary Education in Great Britain and Ukraine.
- 7) My Idea of Bringing up Children.
- 8) The Portrait that Takes my Fancy.
- 9) On the Benefits of Museums and Picture Galleries.
- 10) An Account of your Own Visit to a Picture Gallery.
- 11) Negative Feelings Seem to Change Character with Intensity.
- 12) Emotions are Perfectly Permissible Signs of the Healthy Body's Response to Distress.
- 13) Who has Never Tasted Bitter, Knows not What is Sweet.
- 14) A Character Sketch of a Person I Like/Dislike.
- 15) My Own Chief Characteristics.
- 16) The Most Striking Traits of People's Characters.
- 17) The Nature Conservation and Environment Protection in Ukraine.
- 18) The Most Burning Environmental Problems of Today and the Ways of Solving them.
- 21) Parents' Permissiveness in Bringing up their Children: Pros and Cons.
- 22) Teaching Responsibility: for and against.

YEAR 4

- 1) The Problems of Child Upbringing;
- 2) Horror Films and Children;
- 3) My Idea of Treating Difficult Children;
- 4) Television: Pros and Cons;

- 5) From the History of TV;
- 6) Different Alternatives to TV;
- 7) Children and TV;
- 8) My Favourite TV Programme and Attitude to TV;
- 9) My Favourite Holiday;
- 10) National Customs and Unusual Habits;
- 11) American and British Holidays in Comparison;
- 12) Being Married or Being Single;
- 13) My Idea of the Most Perfect Wife/Husband;
- 14) My Priorities of a Happy Family Life;
- 14) Young Adults and Parents' Relationship;
- 15) The US Court System;
- 16) The Higher Education in the USA, its Principal Tasks;
- 17) Teacher Training in the USA;
- 18) The Main Problems in Higher Education in the USA and Ukraine;
- 19) On the Problem of the Children's Unwillingness to Read Books;
- 20) My Favourite Contemporary Novelist;
- 21) My Reading Preferences;
- 22) My Impressions of the Individual Reading Book;
- 23) My Music Preferences;
- 24) The Summary of our Home Reading Book.

RECOMMENDED LITERATURE

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11. Bram Stoker. Dracula. - Oxford University Press, - 1990. – 53p.
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17. Jenny Dooley, Virginia Evans. Grammar way 4. – Oxford University Press. – Oxford, 2006. – 278 p.