

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
OLEKSANDR DOVZHENKO HLUKHIV NATIONAL PEDAGOGICAL
UNIVERSITY**

APPROVED

Vice rector

_____ H. Kuznetsova
" ____ " _____ 20__

ACADEMIC PROGRAM

of the Course **Practical Grammar of English**

Field of Study 01 Education / Pedagogy

Course Area 014

Course Code 014.02 Secondary education. Language and Literature (English)

Course Status: professional training cycle (compulsory)

Faculty of Philology and History

Foreign Languages and Teaching Methods Chair

Mode of Study	Year of Study	Semester	Total Load		Hours Amount					Type of Semester Assessment	
			ECTS Credits	Hours	Contact Time				Guided Independent Work	Pass / Fail Exam	Examination
					Total	Lectures	Laboratory Classes	Practical Classes			
Full-time	I, II	I-III	7	210	96	22		74	114		
	I	I	2,5	80	42	12		30	38	+	
		II	2,5	68	30	6		24	38	+	
	II	III	2	62	24	4		20	38		+
Part-time	I	I	4	120	12	4		8	108		+

LEARNING OUTCOMES

As the result of mastering the module a student must have the following:

know: syntactical, semantic, and phonetic rules and regularities of English; grammatical structure of the language;

skills: from the point of view the usage of grammatical structures to express correctly in monologue and dialogic intercourse the student's own opinions on various themes applying adequate stylistic and emotionally modal means of the language.

Prerequisites and co-requisites: History of English, Theoretical Grammar.

COURSE CONTENTS

Course Structure

Theme title	Hours for:							
	Contact Time				Guided Independent Work			
	Lectures		Practical Classes					
Mode of Study	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time		
Semester I.								
Module 1.								
"The Noun. The Adjective. The Adverb. The Pronoun."	6		12		20			
Module 2.								
"The Numeral. The Quantifiers. The Active Voice Tenses. The Passive Voice Tenses"	6		18		18	54		
Total:	12		30		38	54		
Semester II.								
Module 3.								
"Modal Verbs. The Sequence of Tenses. The Preposition."	4		12		18	54		
Module 4.								
" The Interjection. The Conjunction. The Particle. The Mood."	2		12		20			
Total:	6		24		38	54		
Semester III.								
Module 5.								
" The Non-finite Forms of the Verb. (The Verbals). Syntax."	4		20		38	54		
Total:	4		20		38	54		

LECTURE CONTENTS

Theme Number	Modules, themes	Hours	
		Full-time	Part-time
	Semester I		
	Module I.		
1.	The Noun. <ol style="list-style-type: none"> 1. The noun and its classification. 2. The morphological characteristics of the noun: <ol style="list-style-type: none"> a) the category of number; b) the category of case. 	2	
2.	The Article. <ol style="list-style-type: none"> 1. The Indefinite Article. 2. The Definite Article. 3. The Article before proper nouns. 4. Omission of the article. 5. Special difficulties in the use of articles. 6. The use of articles with nouns modified by certain adjectives, pronouns and numerals. 	1	
3.	The Adjective. The Adverb. <ol style="list-style-type: none"> 1. The adjective. The classification of adjectives. 2. The degrees of comparison of adjectives. 3. The adverb. The place of adverbs in a sentence. 4. The classification of adverbs. 	2	
4.	The Pronoun. The pronoun and its classification.	1	
	Module II.		
5.	The Numeral. The Quantifiers. <ol style="list-style-type: none"> 1. The Numeral. 2. The Quantifiers. 	1	
6.	The Verb. The Present Tenses. <ol style="list-style-type: none"> 1. The verb and its characteristics. 2. The Present Simple Tense. 3. The Present Progressive Tense. 4. The Present Perfect Tense. 5. The Present Perfect Progressive Tense. 	2	
7.	The Past Tenses. <ol style="list-style-type: none"> 1. The Past Simple Tense. 2. Present Perfect versus Past Simple. 3. The Past Progressive Tense. 4. The Past Perfect Tense. 5. The Past Perfect Progressive Tense. 	1	
8.	The Future Tenses. <ol style="list-style-type: none"> 1. The Future Simple. 2. The Future Progressive. 3. The Future Perfect. 4. The Future Perfect Progressive. 	1	2

	5. Different ways of expressing future.		
9.	The Passive Voice. 1. The Passive Voice and its characteristics. 2. The Passive Voice with a prepositional object. Total (Semester I):	1 12	2 4
10.	<p style="text-align: center;">Semester II Module III.</p> Modal Verbs. 1.Can. 2.May. 3.Must. 4.Have to. 5.Be to. 6.Will. 7.Shall. 8.Should/ought to. 9.Dare. 10. Need.		2
11.	The Sequence of Tenses. 1.The Sequence of Tenses. 2.Direct and Indirect Speech.		2
12.	The Preposition. The Preposition and its classification.		Self-study
13.	<p style="text-align: center;">Module IV.</p> The Interjection. The Conjunction. The Particle. 1. The Interjection. 2. The Conjunction. 3. The Particle.		Self-study
14.	Mood. 1. The types of moods. 2. The Suppositional Mood and Subjunctive I. 3. The Conditional Mood. 4. Subjunctive II. Total (Semester II):		2 6
15.	<p style="text-align: center;">Semester III Module V.</p> The Non-finite Forms of the Verb.		

	<p>(The Verbals).</p> <p>The Participle.</p> <ol style="list-style-type: none"> 1. The Participle. Participle I and its forms. 2. The functions of Participle I in the sentence. 3. Participle II. The functions of Participle II in the sentence. 	2
16.	<p>The Gerund.</p> <ol style="list-style-type: none"> 1. The Gerund and its forms. 2. The functions of the Gerund in the sentence. 3. The verbs followed by the Gerund. 4. The verbs followed by either the Gerund or the Infinitive. 5. The verbs which can be followed by the Gerund or 'that-clause'. 6. The verbs and word-groups with which both the Gerund and the Infinitive can be used. 7. The Gerund and the Verbal Noun. 	2
17.	<p>The Infinitive.</p> <ol style="list-style-type: none"> 1. The Infinitive and its forms. 2. The use of the Infinitive without the particle 'to'. 3. The functions of the Infinitive in the sentence. 4. The verbs followed by the Infinitive. 5. The Complex Object. 6. The Complex Subject. 7. The <i>for – to –</i> Infinitive Construction. 	Self-study
18.	<p>Syntax.</p> <p>The Simple Sentence.</p> <ol style="list-style-type: none"> 1. A sentence. The classification of simple sentences. 2. The principal parts of the sentence: <ol style="list-style-type: none"> a) the subject; b) the predicate. 3. Agreement of the predicate with the subject. 	Self-study
19.	<p>The Secondary Parts of the Sentence.</p> <ol style="list-style-type: none"> 1. The object. 2. The attribute. 3. The adverbial modifier. 4. The independent elements of the sentence. 	Self-study
20.	<p>Word Order.</p> <ol style="list-style-type: none"> 1. Inversion. 2. Position of the object. 3. Position of the attribute. 4. Position of adverbial modifiers. 	Self-study
21.	<p>The Compound Sentence and the Complex Sentence.</p> <ol style="list-style-type: none"> 1. The Compound Sentence. 2. The Complex Sentence. 	Self-study
	Total (Semester III):	4

PRACTICAL CLASSES CONTENTS

№	Theme title	Hours	
		Full-time	Part-time
	Semester I		
	Module I.		
1., 2.	The Noun. <ol style="list-style-type: none"> 1. Learning the material of Lecture 1. 2. Doing exercises. 3. Writing the test. 	4	
3., 4.	The Article. <ol style="list-style-type: none"> 1. Learning the material of Lecture 2. 2. Doing exercises. 3. Writing the test. 	4	
5, 6.	The Adjective. The Adverb. <ol style="list-style-type: none"> 1. Learning the material of Lecture 3. 2. Doing exercises. 3. Writing the test. 	4	
	Module II.		
7. - 9.	The Verb. The Present Tenses. <ol style="list-style-type: none"> 1. Learning the material of Lecture 6. 2. Doing exercises. 3. Writing the test. 	4	
10 - 12.	The Past Tenses. <ol style="list-style-type: none"> 1. Learning the material of Lecture 7. 2. Doing exercises. 3. Writing the test. 	6	
13. - 15.	The Future Tenses. <ol style="list-style-type: none"> 1. Learning the material of Lecture 8. 2. Doing exercises. 3. Writing the test. 	4	4
16. 17.	The Passive Voice. <ol style="list-style-type: none"> 1. Learning the material of Lecture 9. 2. Doing exercises. 3. Writing the test. 	4	4
	Total (Semester I):	30	8
	Semester II		
	Module III.		
18. - 20.	Modal Verbs (I). <ol style="list-style-type: none"> 1. Learning the material of Lecture 10 (questions 1-5). 		

	<ul style="list-style-type: none"> 2. Doing exercises. 3. Writing the test. 	6	
21. - 23.	<p>Modal Verbs (II).</p> <ul style="list-style-type: none"> 1. Learning the material of Lecture 10 (questions 6-10) including the Functions of Modal Verbs. 2. Doing exercises. 3. Writing the test. 	6	
24. - 28.	<p>The Sequence of Tenses.</p> <ul style="list-style-type: none"> 1. Learning the material of Lecture 11. 2. Doing exercises. 3. Writing the test. 	6	
29. - 35.	<p style="text-align: center;">Module IV.</p> <p>Mood.</p> <ul style="list-style-type: none"> 1. Learning the material of Lecture 14. 2. Doing exercises. 3. Writing the test. <p style="text-align: right;">Total (Semester II):</p>	6	
38. - 41.	<p style="text-align: center;">Semester III.</p> <p style="text-align: center;">Module V.</p> <p>The Gerund.</p> <ul style="list-style-type: none"> 1. Learning the material of Lecture 16. 2. Doing exercises. 3. Writing the test. 	2	
42. - 45.	<p>The Infinitive.</p> <ul style="list-style-type: none"> 1. Learning the material of Lecture 17. 2. Doing exercises. 3. Writing the test. 	4	
46.	<p>Syntax.</p> <p>The Simple Sentence.</p> <ul style="list-style-type: none"> 1. Learning the material of Lecture 18. 2. Doing exercises. 3. Writing the test. 	4	
47, 48.	<p>Word Order.</p> <ul style="list-style-type: none"> 1. Learning the material of Lecture 20. 2. Doing exercises. 3. Writing the test. 	2	

49.	The Compound Sentence and the Complex Sentence. 1.Learning the material of Lecture 21. 2.Doing exercises. 3. Writing the test.	4
50. – 52.	Summarizing the material. Doing Progress Tests.	4
Total (Semester III):		20

ASSESSMENT CRITERIA
STUDENTS' KNOWLEDGE AND SKILLS ASSESSMENT CRITERIA OF LEARNING
COURSE RESULTS

The final score of the University (normalized ranking score)	Cumulative grade point average	ECTS grade	Assessment by the national scale		ECTS definition
			Examination, differentiated credit	Credit	
90-100	4,51-5,00	A	Excellent	Passed	EXCELLENT - excellent performance with few errors
82-89	4,01-4,50	B	Good		VERY GOOD - above average level with some mistakes
74-81	3,50-4,00	C			GOOD - generally correct work with a number of imperfections
64-73	2,83-3,43	D	Satisfactory		SATISFACTORY - not bad, but with numerous imperfections
60-63	2,51-2,83	E			SUFFICIENT - performance meets the minimum criteria
35-59	2,00-2,50	FX	Unsatisfactory		Not passed
1-34	0,00-1,99	F		UNSATISFACTORY - repeated subjects courses are required	

SAMPLES OF FINAL ASSESSMENT TASKS

1. The Plural of the Noun.
2. The Article.
3. The Pronoun and its Classification.
4. The Numeral. The Quantifiers.
5. The Preposition and its Classification.
6. The Adjective. The Degrees of Comparison of the Adjective.
7. The Adverb.
8. The Present Tenses.
9. Present Perfect vs Past Simple.
10. The Past Tenses.
11. The Future Tenses. Different Ways of Expressing Future Actions.
12. The Passive Voice. Phrasal Verbs in Passive Voice. *To have something done.*
13. Modal Verbs. Functions of Modal Verbs. Modal Infinitive Constructions.
14. The Sequence of Tenses. Reported Speech. Introductory Verbs.
15. Subjunctive Mood. Conditional Sentences. Mixed Conditionals.
16. The Participle and its Forms.
17. The Gerund and its Forms.
18. The Infinitive and its Forms. Complex Subject. Complex Object.
19. Inversion. Emphatic Sentences.
20. Different Kinds of Clauses.

RECOMMENDED LITERATURE

1. Baranovska T.V. Hramatyka anhliiskoi movy. Zbirnyk vprav: navch. posibnyk / T.V. Baranovska. – Kyiv: TOV “VP Lohos – M”, 2006. – 384 s.
2. Zhurba L.V. Practical English Grammar: kurs leksii ta praktykum z praktychnoi hramatyky anhliiskoi movy. Chastyna I / L.V. Zhurba. – Hlukhiv: RVV HDPU, 2007. – 136 s.
3. Zhurba L.V. Practical English Grammar: kurs leksii ta praktykum z praktychnoi hramatyky anhliiskoi movy. Chastyna II / L.V. Zhurba. – Hlukhiv: RVV HDPU, 2007. – 180 s.
4. Anthony Thomson. A Practical English Grammar: Exercises. – Third edition. – Oxford University Press. – Oxford, 2004. – 164 p.
5. Liz & John Soars. New Headway English Course: Intermediate Workbook with key. – Oxford University Press. – Oxford, 1998. – 95 p.
6. Liz & John Soars with Jo Devoy. New Headway English Course: Upper-Intermediate Workbook with key. – Oxford University Press. – Oxford, 1998. – 104 p.
7. Martin Hewings. Advanced Grammar in Use: A self-study reference and practice book for advanced learners of English. – Cambridge University Press. – Cambridge, 2003. – 340 p.
8. Raymond Murphy. English Grammar in Use: A self-study reference and practical book for intermediate students. – Cambridge University Press. – Cambridge, 1988. – 327 p.
9. Jenny Dooley, Virginia Evans. Grammar way 3. – Oxford University Press. – Oxford, 2006. – 272 p.
10. Jenny Dooley, Virginia Evans. Grammar way 4. – Oxford University Press. – Oxford, 2006. – 278 p.